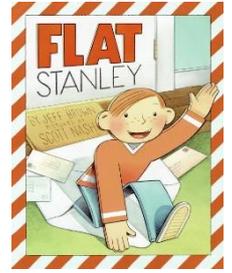


## Year One Autumn 1 Curriculum Overview



Our first topic this half term is:  
'Flat Stanley'

We hope this letter gives you an overview of what we will be covering, so that you can continue any learning at home if you wish to.

### Reading

We continue with the same reading scheme as Year R, working through the book colour bands. We read with your child on a 1:1 basis every week and write a comment in the reading diary. Please write in it whenever you read with your child and don't forget to tick off the Reading Challenge when it starts.

### Phonics

We have phonics sessions every day, whereby we recap a sound from phase three, previously learnt in Year R. There are lots of opportunities for active learning and the children can participate in lots of different ways. We encourage the children to use the sounds they have learnt in both their reading and writing.

### Writing

We will be practising writing simple sentences focusing on using capital letters, word spaces and full stops. We will be writing for different purposes based around the story of Flat Stanley including describing him using adjectives and writing where he has been on his adventures.

### Handwriting

We will be practising forming our lower case letter shapes, which look like this:

a b c d e f g h i j k l m n o p q r s t u v w x y z

We will be beginning to learn the different families the letters belong to, which will help us to remember how to correctly form each letter.

Caring Carla



Resilient Rosa



Enthusiastic Eddie



Wondering Walter



## Spelling

We will be continuing on from Year R's 'Dory Wavy Words'. With your child, we will check first the words your child can already spell successfully. Then, your child will receive a set of three 'Dory Wavy Words' to learn to spell. If your child can spell these three words correctly throughout their work, they will be able to move onto the next set. Please support your child spelling these words at home.

## Word Aware

To help promote your child's vocabulary development we will be sharing differentiated word lists related to our topics. We will be teaching the word lists throughout the topic in an interactive way. 'Anchor Words' being the easiest through to 'Rigging Words' being the most challenging. Please discuss the meanings of these words with your children and how you might use them verbally.

Anchor Words	Sailing Words	Rigging Words
story	title	author
book	character	blurb
flat	squished	setting
short	holiday	delivery
family	mail	postage

## Maths

We will be learning how to measure Flat Stanley using non-standard measuring equipment for example cubes and pencils. We will also be recapping recognising and ordering numbers up to 20. We will also be practising finding one more and one less from a number.

## Geography

We will be learning about the different countries and the names of their capital cities that make up the United Kingdom. We will play different games to help learn the four compass points. We will use different scale maps of the world and countries to see how far Flat Stanley has travelled.

Caring Carla



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## **P.E.**

We will be continuing to develop getting changed for P.E. We will be developing our gymnastic skills by travelling and moving on different parts of our bodies. Using our bodies, we will hold different positions with our body weight on different parts of the body each time. We will also be working with Mr Cousins, an external P.E. specialist on Tuesday.

## **Art**

We will be learning how to mix different combinations of the three primary colours to make secondary colours. We will then apply this skill by mixing colours to paint pictures. We will then learn how to make a colour wash by adding water to paint and washing over crayon, for a wax resist effect painting.

## **Computing**

We will be learning how to use a laptop and begin to develop an understanding of how to keep safe when using technology. We will learn some basic skills using a laptop including: turning on, logging on, logging off and shutting down. We will also be using programmable toys called Beebots. We will input instructions to make them move to a destination.

## **PSHE**

We will be settling into our new classes and getting to know our new routines. We will create a class charter and take part in getting to know you activities. We will also be reintroducing the CREW characters and why each of them are important.

## **Crew Challenges**

During the children's independent learning Discovery Time, Crew Challenges are set each week to be completed. These challenges consolidate previous learning and some are differentiated to your child's ability. These will be explained on a Monday and the children have to show their completed challenges by Friday.

## **Water Bottles and Healthy Snacks**

Please make sure that your child brings in a water bottle every day to school, ensuring that this is clearly named. We provide a healthy snack every day for your child which is either a piece of fruit or vegetable.

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## Home Learning

Home learning will focus on activities linked to our topic for you and your child to enjoy together throughout the half term. The pink home learning book will go out on a **Thursday** and should be returned the following **Tuesday**. We make sure that we mark and celebrate your child's work.

Please come and speak to your child's class teacher if you have any queries or questions.

Thank you,

Year One Team

Caring Carla



Resilient Rosa



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