



The Navigator

An update from the school's Governors



Welcome to the first edition!

Welcome to The Navigator. This is the first edition of our termly newsletter to keep you up to date with what the school's Governing Body is doing and how we're supporting the school leadership team to provide outstanding learning and development opportunities at Sarisbury Infants School.

Following the great response that we had to our recent questionnaire we hope that this newsletter will provide you with more information about what we do, who we are and how we add value to the already great teaching team in place at the school.

We'll start by sharing with you the answers to the questionnaire, introduce some of the team and set out what you can expect in future issues.

We hope you find this useful and we would welcome any feedback that you would like to share with us.

Many thanks!

Sarisbury Infants School Governing Body

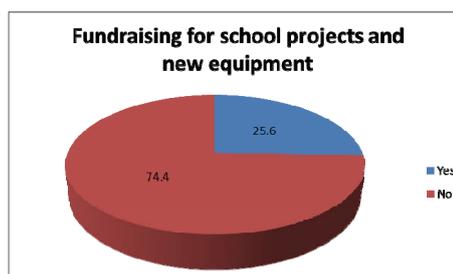
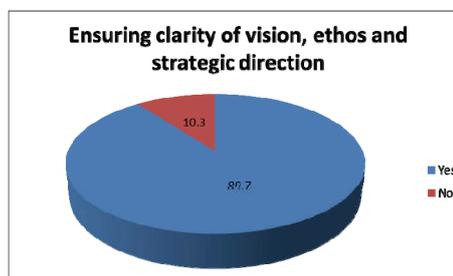
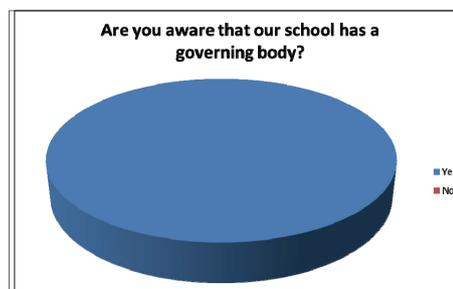
Questionnaire Results

In our first question we asked you if you were aware that the school had a Governing Body. It was great to see that 100% of the responses said that you were. Phew! Off to a good start.

Our next question asked a bit more about the role of the Governing Body and what it has responsibility for. We listed 5 key areas of responsibility for you to consider.

Ensuring clarity of vision, ethos and strategic direction is a key role of the Governing Body and it was encouraging to see that nearly 90% of the responses recognised this.

Over 25% of responses listed fundraising as a role of the Governing Body. This actually falls with the PTA (Parent Teacher Association) and not the Governors.



Issue 1

July 2017

Did you know?

- The Governing Body consists of Parent Governors, Co-opted Governors (providing specialist knowledge) and members of the School Leadership Team.
- All the parent and co-opted governors are volunteers. We do it because we have a shared passion to make a difference.

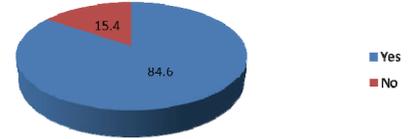
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Questionnaire (cont.)

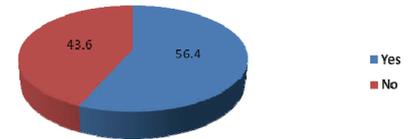
The third part asked about holding the school leadership team to account for the educational performance of the school and its pupils, and the performance management of staff. This is another key role of the Governing Body. We do this by reviewing regular progress reports provided by the Headteacher and ensure that the school continues to make good progress against the School Improvement Plan and that staff are supported to achieve their objectives as part of the performance review process.

Holding the school leadership team to account for the educational performance of the school and its pupils, and the performance...



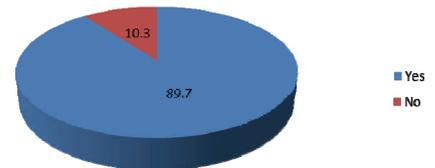
The fourth part looked at complaint investigation regarding classroom content, teaching approaches or bullying and harassment. The Headteacher is always the first port of call for anything related to the way that the school runs on a day to day basis. This is particular important because they need to ensure full visibility of any issues or concerns so that they may address this at the very first opportunity. Governors may be required to support and investigate any escalation or appeal following unsatisfactory outcomes but in the first instance they must come through the Headteacher or Deputy.

Investigating complaints regarding classroom content, teaching approaches or bullying and harassment



The final part concerned the financial performance of the school. This is another key role and we regularly review this as part of the Resources meetings. This includes looking at how the money has been spent and budget setting for the next school year.

Overseeing the financial performance of the school and making sure its money is well spent



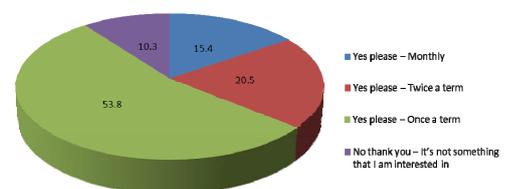
The total cost of running the school for the year was £1,090,000.

We spent £998,000 on staffing and HCC services, £32,000 on rates & utilities, £16,000 on IT software & equipment, leaving only £44,000 as the annual spend for all other items required to run the school premises and provide teaching materials.

Next year looks equally as tight with continued funding pressures from central and local government.

Funding received from the PTA has proved to be a lifeline once again to provide valuable teaching materials and specific project support. On behalf of the Governors we would like to thank them for their continued support.

Our last question concerned the frequency of future updates specifically from the Governing Body and 54% of the responses asked for once a term. So look out for The Navigator towards the end of each term with more news and updates from the team.



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Meet the team...

In future issues you'll get to know the team in more detail but for now here's a list of the current memberships and their respective roles.

Chair	Fiona Harrison (CG)
Vice Chair	Pat Lane (LA)
Members	Sarah Ford (CG)
	Kyle Wood (CG)
	Lee Paddick (CG)
	Sharon Woolrich (CG)
	Sue Dawson (CG)
	Lynsey Morgan (CG)
	Nick Hemmings (PG)
	Roanna Dolan (PG)
	Charlotte Weavers (SG)
	Sarah Barnes (SG)
	Val Brown (SG)
	Andy Stockton (AG)

Key:

PG—Parent Governor CG—Co-opted Governor LA—Local Authority Governor
 SG—Staff Governor AG—Associate Governor

Could you be the next member of the team?

We currently have 3 vacancies within the team and will be actively looking to recruit new members in September.

If you, a Grandparent or you know a suitable member of the local community, are looking for a new challenge, can spare the time and would be interested in joining the Governing Body please contact the school office for further details and one of the team will be in touch.

We look forward to hearing from you!

Need to get in touch?

We currently don't have a group email address but if for any reason you need to get in touch with us please drop into the school office and leave a message.

We'll get back to you as soon as we can.

Coming up in the next issue...

In our next issue we'll be covering the School Improvement Plan (SIP) and how we're bringing this to life, meeting members of the team and sharing with you all the latest news.

In the meantime, have a great Summer holiday and we'll see you in September for the new school year!

Enjoy the break!



'We currently have 3 vacancies within the team and will be actively looking to recruit new members in September.'



*Dear Past,
 thank you for
 all the lessons.
 Dear Future,
 I'm now ready.*